



EXPEDITIONARY
LEARNING

Module Updates June 2014: 8M1



Summary

Throughout the module, the term “gist” has been clarified to distinguish it from “main idea”; teaching notes also have been added to suggest using NYS rubrics to evaluate students’ writing.

We recommend reprinting the following documents:

Document	Update
Unit 1	
Unit 1: Lessons 2, 3, 4, 5, 6, 7, 9, 12, 13, 14	The term “gist” has been clarified to distinguish it from “main idea”
Unit 1: Lesson 3	Teaching note added to suggest using the NYS 2-Point rubric to score students’ Quick Writes
Unit 1: Lesson 4	Materials updated
Unit 1: Lesson 14	Teaching note added to suggest using the NYS rubric to score students’ extended responses
Unit 2	
Unit 2: Overview	Standards updated
Unit 2: Lessons 5, 8, 9, 11, 13, 19	The term “gist” has been clarified to distinguish it from “main idea”
Unit 2: Lesson 6	Image updated with higher resolution image
Unit 2: Lesson 7	Teaching note added to suggest using the NYS 2-Point rubric to score students’ short constructed responses
Unit 3	
Unit 3: Lesson 3	Graphic organizer updated