

Common Core Anchor Standard (SL.5): Make strategic use of digital media and visual displays of data to express information and enhance understanding of presentations.				MAIN ACADEMIC DEMAND <i>Make Strategic Use of Media and Visual Information to Enhance and Support Presentations</i>	
Common Core Grade 3 Standard (SL.3.5): Create engaging audio recordings of stories or poems that demonstrate fluid reading at an understandable pace; add visual displays when appropriate to emphasize or enhance certain facts or details.				GRADE LEVEL ACADEMIC DEMAND <i>Create Audio Recordings of Stories or Poems Read with Fluency and Appropriate Pace</i> <i>Add Visual Displays to Emphasize Facts and Details</i>	
5 Levels of Language Development	Entering (Beginner)	Emerging (Low Intermediate)	Transitioning (High Intermediate)	Expanding (Advanced)	Commanding (Proficient)
When acquiring a new language, using grade level texts and appropriate supports, students are able to:					
RECEPTIVE	Oracy and Literacy Links	Listening-Centered Activity: Organize <i>preselected visuals on a partially completed visual planning chart, with prompting and support</i> , to enhance and support presentations, as different forms of media technology are presented in <i>partnership and/or teacher-led small groups</i>	Listening-Centered Activity: Organize <i>preselected visuals on a partially completed visual planning chart</i> , to enhance and support presentations, as different forms of media technology are presented in <i>partnership and/or small groups</i>	Listening-Centered Activity: Organize <i>preselected visuals on a visual planning chart</i> to enhance and support presentations, as different forms of media technology are presented in <i>partnership, small group and/or whole class settings</i>	Listening-Centered Activity: Organize <i>self-selected visuals, after teacher modeling, on a visual planning chart</i> , to enhance and support presentations, as different forms of media technology are presented in <i>partnership, small group and/or whole class settings</i>
		Reading-Centered Activity: Use <i>cue cards and pretaught words and phrases</i> to build fluency and pace when reading and recording a story or poem with open source software	Reading-Centered Activity: Use <i>preidentified words and phrases</i> to build fluency and pace when reading and recording a story or poem with open source software	Reading-Centered Activity: Use <i>pretaught, short paragraphs or stanzas</i> to build fluency and pace when reading and recording a story or poem with open source software	Reading-Centered Activity: Use <i>multiple paragraphs or stanzas</i> to build fluency and pace when reading and recording a story or poem with open source software
		in the <i>new and/or the home language</i> .	in the <i>new and/or the home language</i> .	in the <i>new and, occasionally, in the home language</i> .	in the <i>new language</i> .

5 Levels of Language Development		Entering (Beginner)	Emerging (Low Intermediate)	Transitioning (High Intermediate)	Expanding (Advanced)	Commanding (Proficient)
PRODUCTIVE	Oracy and Literacy Links	Speaking-Centered Activity: Use <i>pretaught words and phrases</i> and the <i>previously completed visual planning chart</i> to complete sentence starters that emphasize facts and salient details when making a presentation in <i>partnership and/or teacher-led small groups</i>	Speaking-Centered Activity: Use <i>preidentified words and phrases</i> and the <i>previously completed visual planning chart</i> to complete sentence starters that emphasize facts and salient details when making a presentation in <i>partnership and/or small groups</i>	Speaking-Centered Activity: Use <i>preselected information</i> and a <i>previously completed visual planning chart</i> to participate in discourse that emphasizes facts and salient details when making a presentation in <i>partnership, small group and/or whole class settings</i>	Speaking-Centered Activity: Use <i>key information</i> and a <i>previously completed visual planning chart</i> to initiate discourse that emphasizes facts and salient details when making a presentation in <i>partnership, small group and/or whole class settings</i>	Speaking-Centered Activity: Use <i>key information</i> and a <i>previously completed visual planning chart</i> , <i>independently</i> , to lead discourse that emphasizes facts and salient details when making a presentation in <i>partnership, small group and/or whole class settings</i>
		Writing-Centered Activity: Use <i>pretaught words and phrases</i> to create a multimedia presentation with illustrations and text that emphasize or enhance certain facts or details	Writing-Centered Activity: Use <i>preidentified words and phrases</i> to create a multimedia presentation with illustrations and text that emphasize or enhance certain facts or details	Writing-Centered Activity: Use <i>key sentences and short phrases</i> to create a multimedia presentation with illustrations and text that emphasize or enhance certain facts or details	Writing-Centered Activity: Use <i>key information, with prompting and support</i> , to create a multimedia presentation with illustrations and text that emphasize or enhance certain facts or details	Writing-Centered Activity: Use <i>key information</i> to <i>independently</i> create a multimedia presentation with illustrations and text that emphasize or enhance certain facts or details
		in the new and/or the home language.	in the new and/or the home language.	in the new and, occasionally, in the home language.	in the new language.	in the new language.

Common Core Grade 3 Standard (SL.3.5): Create engaging audio recordings of stories or poems that demonstrate fluid reading at an understandable pace; add visual displays when appropriate to emphasize or enhance certain facts or details.

GRADE LEVEL ACADEMIC DEMAND
*Create Audio Recordings of Stories or Poems Read
with Fluency and Appropriate Pace
Add Visual Displays to Emphasize Facts and Details*

Linguistic Demands: This standard does not have a linguistic demand since it requires that students use digital and visual displays in their presentations.