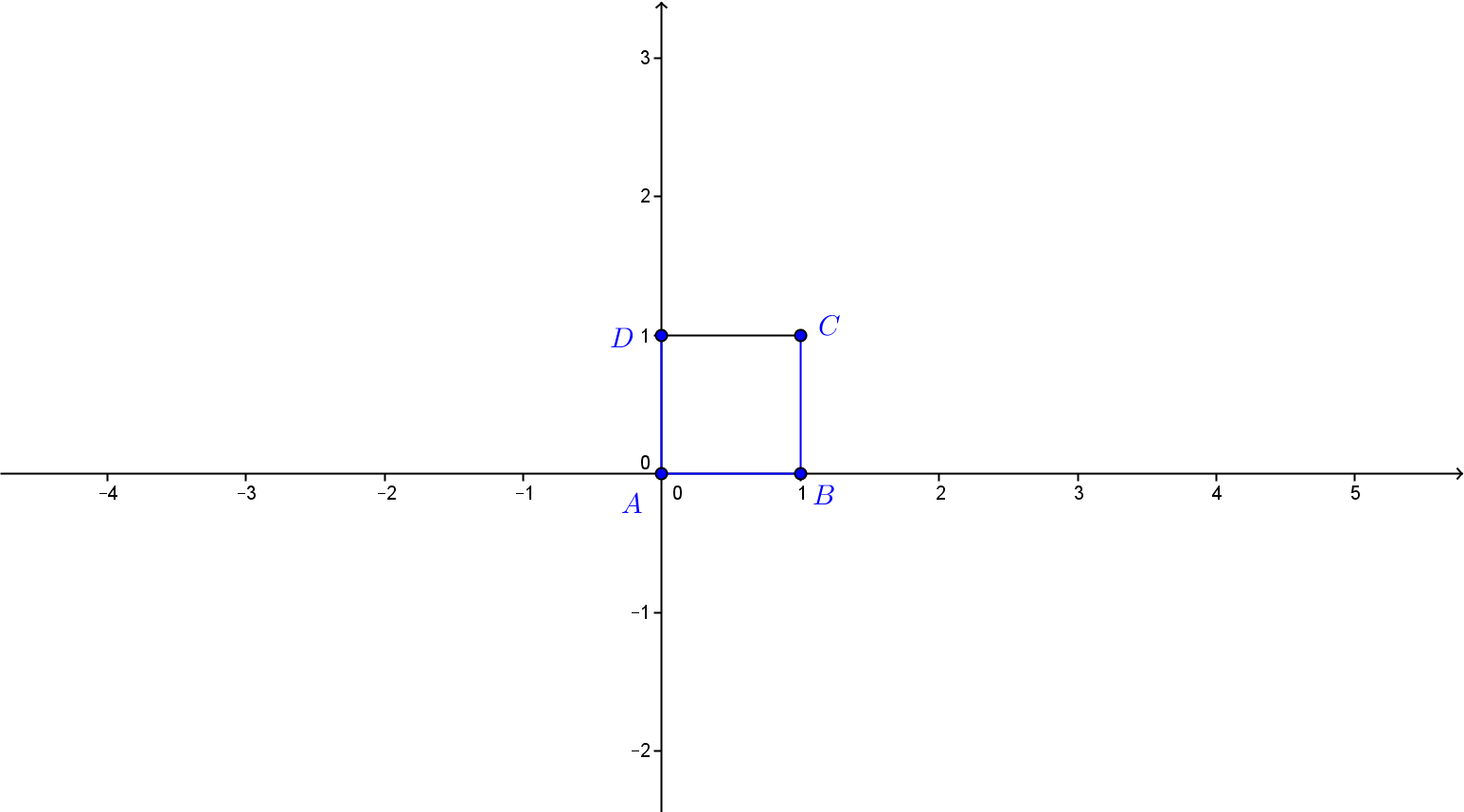
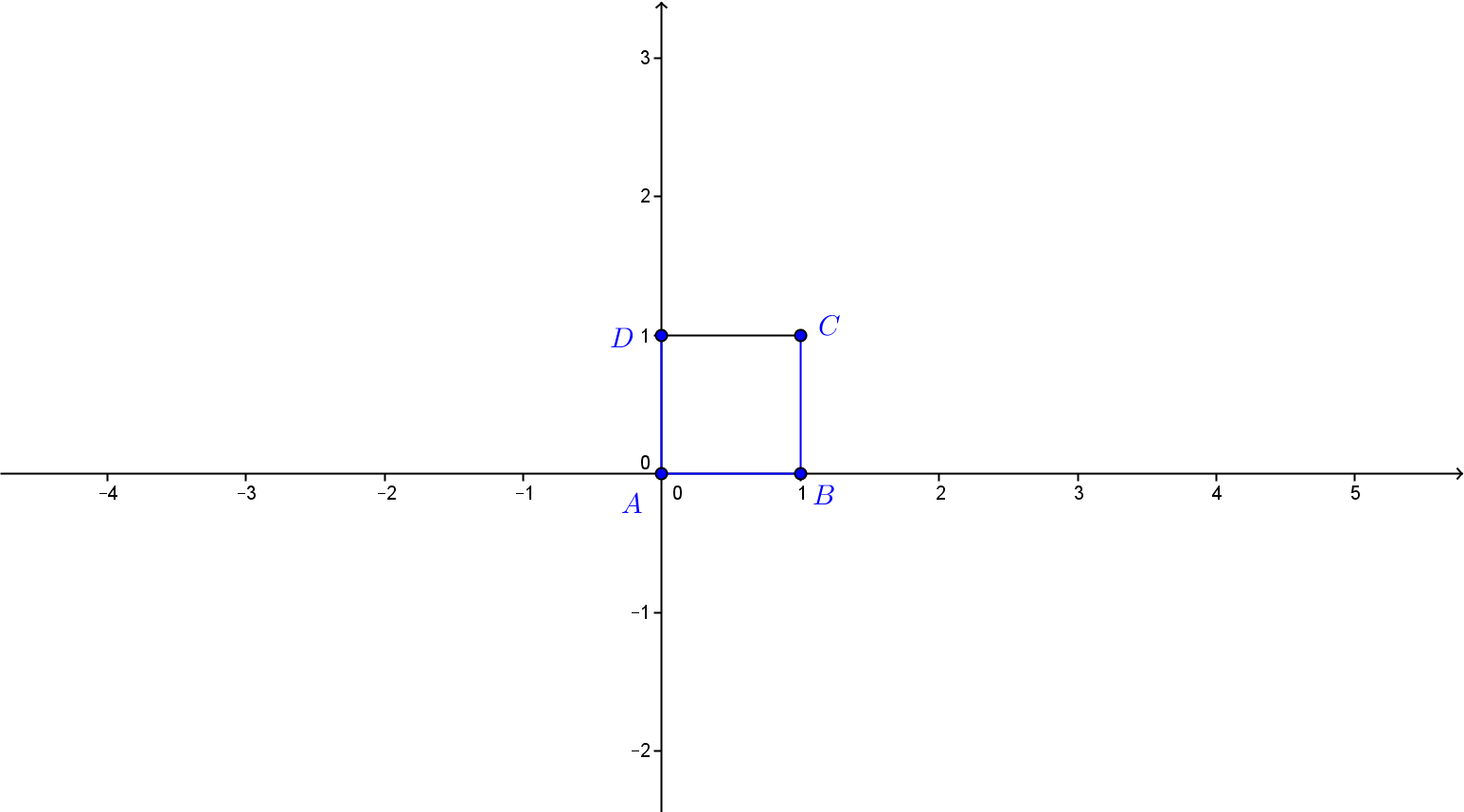
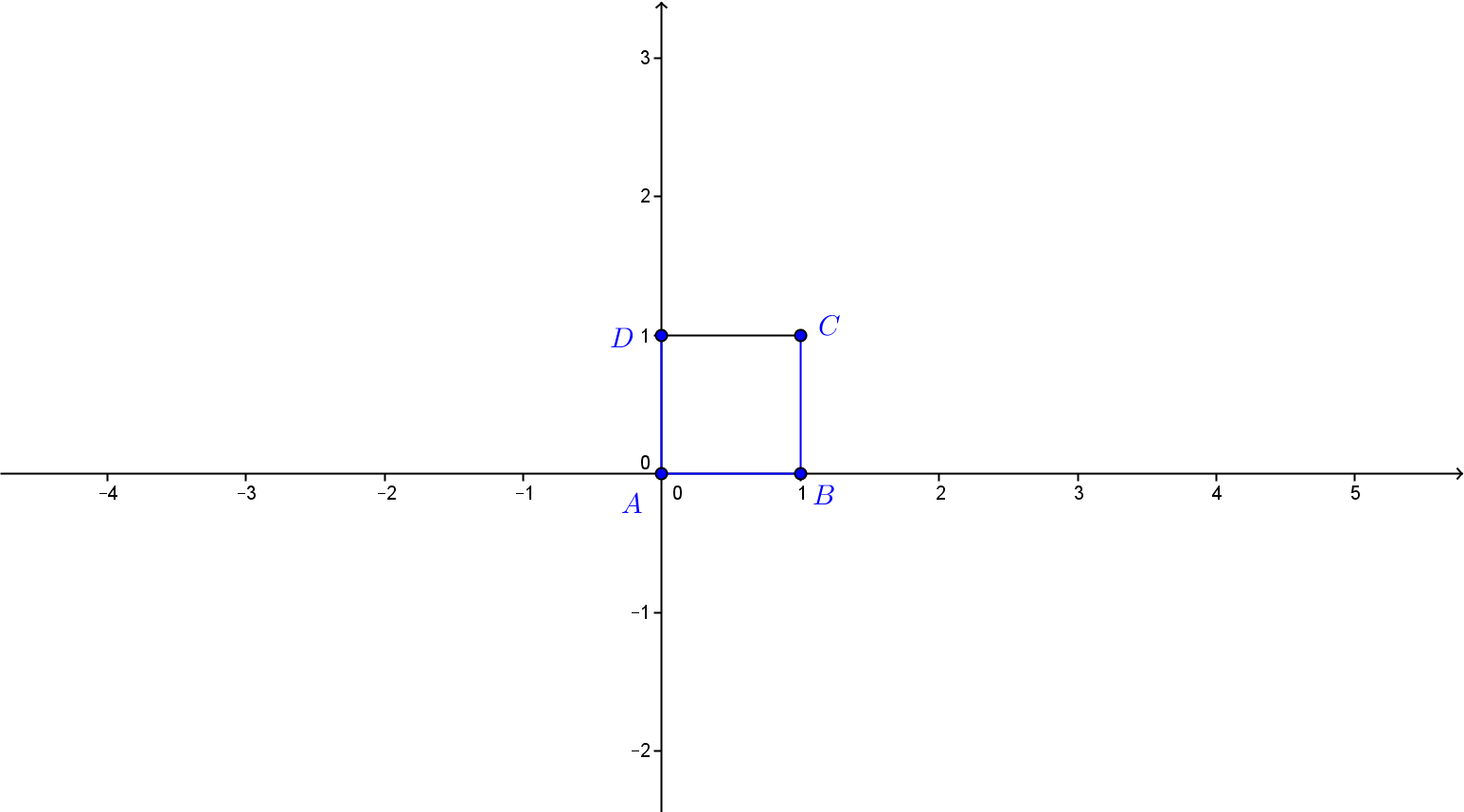
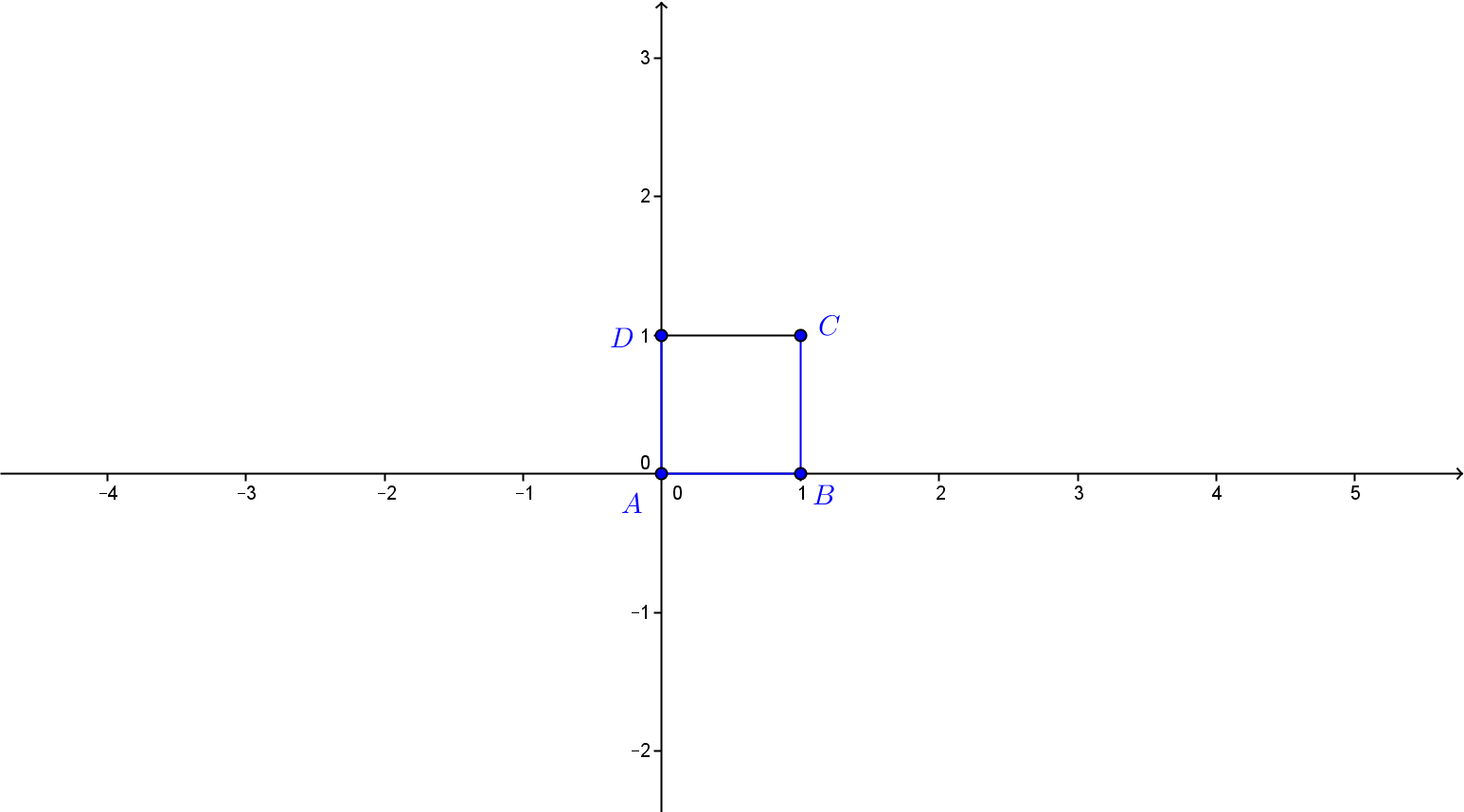
Lesson 14: Discovering the Geometric Effect of Complex Multiplication

Classwork

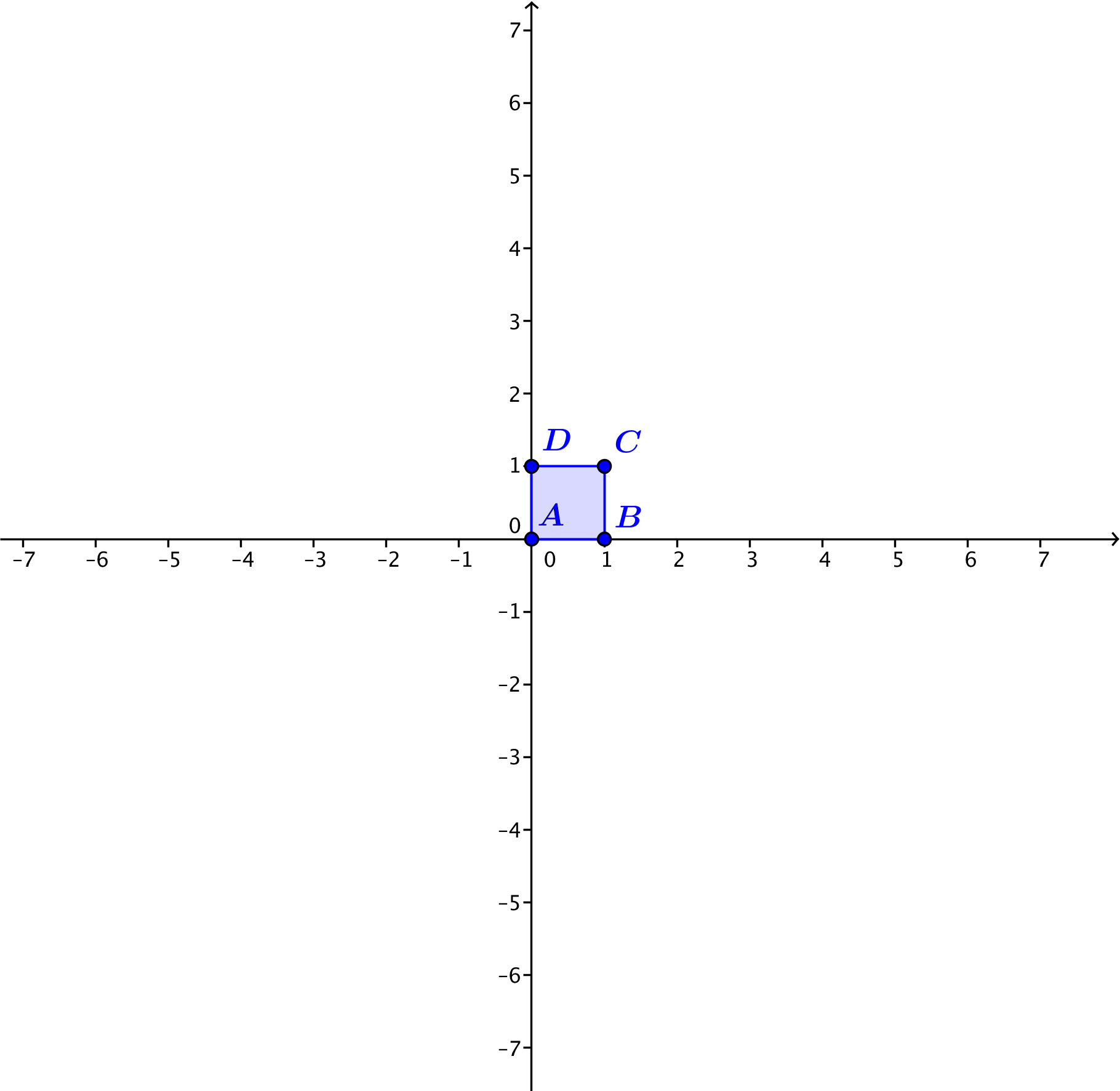
Exercises

The vertices , , , and of a unit square can be represented by the complex numbers , , , and .

1. Let
   1. Calculate , ,, and . Plot these four points on the axes.
   2. Describe the geometric effect of the linear transformation on the square .
2. Let
   1. Calculate , ,, and . Plot these four points on the axes.
   2. Describe the geometric effect of the linear transformation on the square .
3. Let
   1. Calculate , ,, and . Plot these four points on the axes.
   2. Describe the geometric effect of the linear transformation on the square .
4. Let
   1. Calculate , ,, and . Plot these four points on the axes.
   2. Describe the geometric effect of the linear transformation on the square .
5. Explain how transformations , , and are related.
6. We will continue to use the unit square with ,, , for this exercise.
   1. What is the geometric effect of the transformation on the unit square?
   2. What is the geometric effect of the transformation on the unit square?
   3. What is the geometric effect of the transformation on the unit square?
   4. What is the geometric effect of the transformation on the unit square?
   5. What is the geometric effect of the transformation on the unit square?
   6. What is the geometric effect of the transformation on the unit square?
   7. What is the geometric effect of the transformation on the unit square, for some integer  
      ?

Exploratory Challenge

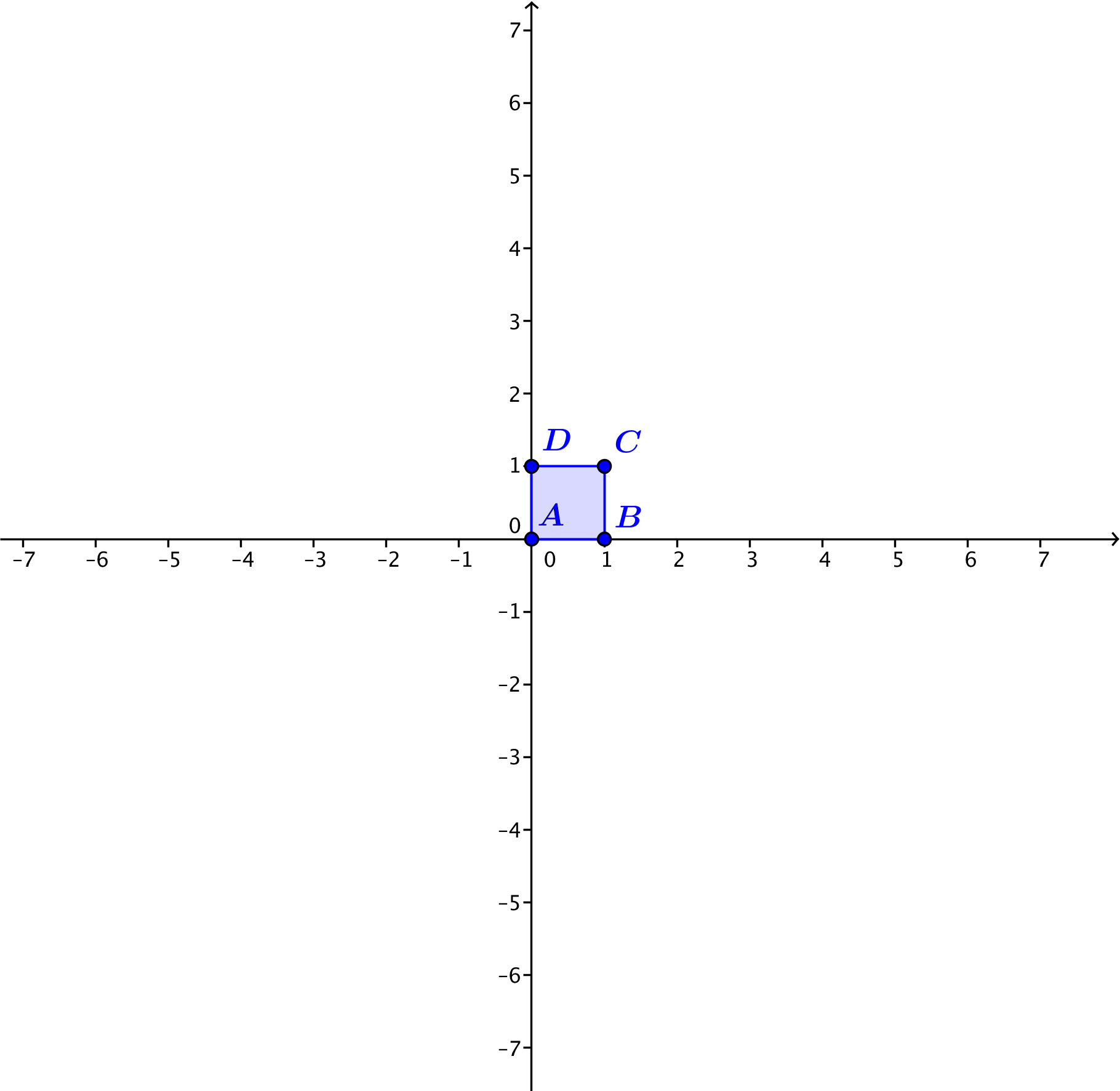
Your group has been assigned either to the 1-team, 2-team, 3-team, or 4-team. Each team will answer the questions below for the transformation that corresponds to their team number:

The unit square unit square with ,, , is shown below. Apply your transformation to the vertices of the square and plot the transformed points , , , and on the same coordinate axes.

|  |  |
| --- | --- |
| For the 1-team:   * 1. Why is ?   2. What is the argument of ?   3. What is the modulus of ? | For the 2-team:   * 1. Why is ?   2. What is the argument of ?   3. What is the modulus of ? |
| For the 3-team:   * 1. Why is ?   2. What is the argument of ?   3. What is the modulus of ? | For the 4-team:   * 1. Why is ?   2. What is the argument of ?   3. What is the modulus of ? |

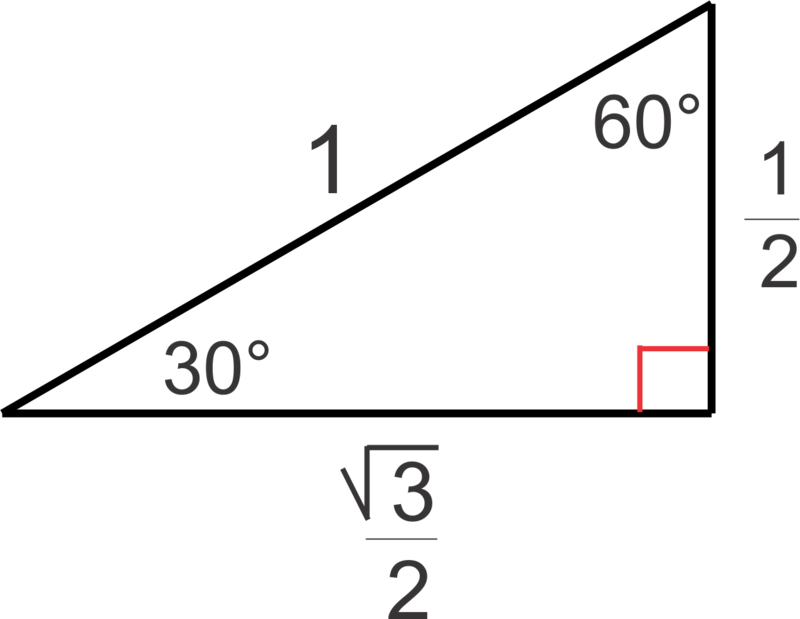
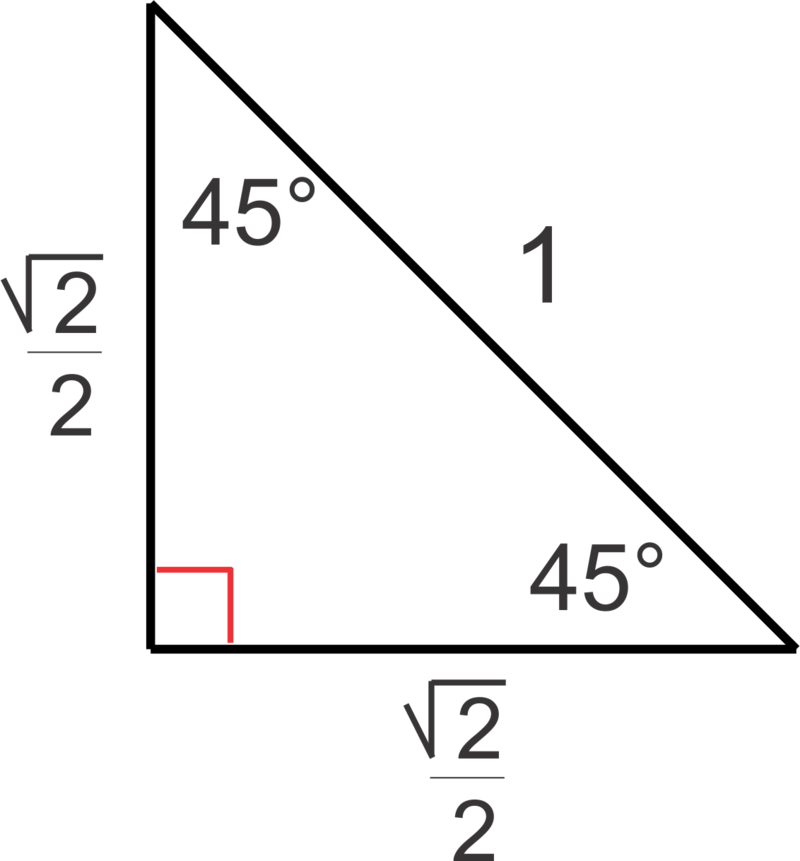
All groups should also answer the following:

* 1. Describe the amount the square has been rotated counterclockwise.
  2. What is the dilation factor of the square? Explain how you know.
  3. What is the geometric effect of your transformation , , , or on the unit square ?
  4. Make a conjecture: What do you expect to be the geometric effect of the transformation on the unit square ?
  5. Test your conjecture with the unit square on the axes below.



Problem Set

1. Find the modulus and argumentfor each of the following complex numbers.
2. For parts (a)–(c), determine the geometric effect of the specified transformation.
   1. Describe the geometric effect of the transformation for any negative real number .
3. For parts (a)–(c), determine the geometric effect of the specified transformation.
   1. Describe the geometric effect of the transformation for any negative real number .
4. Suppose that we have two linear transformations and .
   1. What is the geometric effect of first performing transformation , and then performing transformation ?
   2. What is the geometric effect of first performing transformation , and then performing transformation?
   3. Are your answers to parts (a) and (b) the same or different? Explain how you know.
5. Suppose that we have two linear transformations and What is the geometric effect of first performing transformation , and then performing transformation ?
6. Suppose that we have two linear transformations and What is the geometric effect of first performing transformation , and then performing transformation ?
7. Explain the geometric effect of the linear transformation , where and are positive real numbers.

1. In Geometry, we learned the special angles of a right triangle whose hypotenuse is unit. The figures are shown above. Describe the geometric effect of the following transformations.
2. Recall that a function is a linear transformation if all and in the domain of and all constants meet the following two conditions:

Show that the following functions meet the definition of a linear transformation.

1. The vertices ,,, of a unit square can be represented by the complex numbers , ,,. We learned that multiplication of those complex numbers by rotates the unit square by counterclockwise. What do you need to multiply by so that the unit square will be rotated by clockwise?