



EXPEDITIONARY
LEARNING

Grade 3: Module 1: Unit 3

Recommended Texts



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Unit 3 focuses on how geography impacts readers' access to books in many regions of the world. The list below includes works with a range of Lexile® text measures. This provides appropriate independent reading for each student to help build content knowledge about the topic. Note that districts and schools should consider their own community standards when reviewing this list. Some texts in particular units or modules address emotionally difficult content.

It is imperative that students read a high volume of texts at their reading level to continue to build the academic vocabulary and fluency that the CCLS demands. Where possible, materials in languages other than English are also provided.

Texts are categorized into three Lexile levels that correspond to Common Core Bands: below grade band, within band, and above band. Note, however, that Lexile measures are just one indicator of text complexity, and teachers must use their professional judgment and consider qualitative factors as well. For more information, see Appendix 1 of the Common Core State Standards.

Common Core Band Level Text Difficulty Ranges:

(As provided in the NYSED Passage Selection Guidelines for Assessing CCSS ELA)

- Grades 2–3: 420–820L
- Grades 4–5: 740–1010L

Title	Author And Illustrator	Text Type	Lexile Measure
Lexile text measures below band level (under 420L)			
<i>School in Many Cultures</i>	Heather Adamson (author)	Informational text	220
<i>Mi Escuela/My School</i>	George Ancona (author/photographer), Alma Flor Ada and F. Isabel Campoy (translators)	Informational text	260
<i>Same, Same, but Different</i>	Jenny Sue Kostecki-Shaw (author/illustrator)	Informational text	480*
<i>This Is the Way We Go to School: A Book about Children around the World</i>	Edith Baer (author), Steve Bjorkman (illustrator)	Informational text	360
<i>Freedom School, Yes!</i>	Amy Littlesugar (author), Floyd Cooper (illustrator)	Literature	390
<i>School in Many Cultures</i>	Heather Adamson (author)	Informational text	220
<i>Mother Teresa</i>	Candice F. Ranson (author), Elaine Verstraete (illustrator)	Informational text	390



Title	Author And Illustrator	Text Type	Lexile Measure
Lexile text measures within band level (420–820L)			
<i>Tomás and the Library Lady</i>	Pat Mora (author), Raul Colón (illustrator)	Literature	440
<i>One Green Apple</i>	Eve Bunting (author), Ted Lewin (illustrator)	Literature	450
<i>Inside the Books: Readers and Libraries around the World</i>	Toni Buzzeo (author), Jude Daly (illustrator)	Informational text	540*
<i>Elizabeth's School</i>	Stephanie Stuve-Bodeen (author), Christy Hale (illustrator)	Literature	590
<i>How I Learned Geography</i>	Uri Shulevitz (author/illustrator)	Literature	660
<i>The Diary of Ma Yan: The Struggles and Hopes of a Chinese Schoolgirl*</i>	Ma Yan (author), Lisa Appignanesi (French translator), He Yanping (Mandarin translator)	Biography	720
<i>Listen to the Wind: The Story of Dr. Greg and Three Cups of Tea</i>	Greg Mortenson and Susan L. Roth (authors), Susan L. Roth (illustrator)	Informational text	740
<i>The Day of Ahmed's Secret</i>	Florence Parry Heide and Judith Heide Gilliland (authors), Ted Lewin (illustrator)	Literature	810
<i>Give a Goat</i>	Jan West Schrock (author), Aileen Darragh (illustrator)	Literature	810

* Also available in French as *Le journal de Ma Yan: La vie quotidienne d'une écolière chinoise*, translated from the original Mandarin by He Lanping.



Title	Author And Illustrator	Text Type	Lexile Measure
Lexile text measures above band level (over 820L)			
<i>The Dream on Blanca's Wall: Poems in English and Spanish/ El sueño pegado en la pared de Blanca: poemas en inglés y español</i>	Jane Medina (author), Robert Casilla (illustrator)	Poetry	TK
<i>Alia's Mission: Saving the Books of Iraq</i>	Mark Alan Stamaty (author/illustrator)	Informational text	850
<i>Three Cups of Tea (The Young Reader's Edition)</i>	Greg Mortenson and David Oliver Relin (authors), Sarah Thomson (adapter)	Informational text	910
<i>Give Me Liberty!: The Story of the Declaration of Independence</i>	Russell Freedman (author)	Informational text	1070

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