



EXPEDITIONARY
LEARNING

Grade 3: Module 1: Unit 1

Recommended Texts



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Unit 1 focuses on people around the world who go to great lengths to get an education and to gain access to books. The list below includes works with a range of Lexile® text measures about the cultures of many countries. This provides appropriate independent reading for each student to help build content knowledge about the topic. Note that districts and schools should consider their own community standards when reviewing this list. Some texts in particular units or modules address emotionally difficult content.

It is imperative that students read a high volume of texts at their reading level in order to build the academic vocabulary and fluency that the CCLS demand.

Where possible, materials in languages other than English are also provided. Texts are categorized into three Lexile levels that correspond to Common Core Bands: below-grade band, within band, and above-band. Note, however, that Lexile measures are just one indicator of text complexity, and teachers must use their professional judgment and consider qualitative factors as well. For more information, see Appendix 1 of the Common Core State Standards.

Common Core Band Level Text Difficulty Ranges:

(As provided in the NYSED Passage Selection Guidelines for Assessing CCSS ELA)

- Grades 2–3: 420–820L
- Grades 4–5: 740–1010L

Title	Author And Illustrator	Text Type	Lexile Measure
Lexile text measures below band level (under 420L)			
<i>Virgie Goes to School with Us Boys</i>	Elizabeth Fitzgerald Howard (author), E. B. Lewis (illustrator)	Literature	190
<i>Children around the World</i>	Donata Montanari (author)	Informational Text	280
<i>Clara and the Bookwagon</i>	Nancy Smiler Levinson (author), Carolyn Croll (illustrator)	Informational Text	290
<i>My Name Is Yoon</i>	Helen Recorvits (author), Gabi Swiatkowska (illustrator)	Literature	320
<i>A Day's Work</i>	Eve Bunting (author), Ronald Himler (illustrator)	Literature	350
<i>Prairie School</i>	Avi (author), Bill Farnsworth (illustrator)	Informational Text	410



Title	Author And Illustrator	Text Type	Lexile Measure
Lexile text measures within band level (420–820L)			
<i>Beatrice’s Dream: A Story of a Kibera Slum</i>	Karen Lynn Williams (author), Wendy Stone (photographer)	Informational Text	420
<i>Moses Goes to School</i>	Isaac Millman (author/illustrator)	Literature	460
<i>Armando and the Blue Tarp School</i>	Edith Hope Fine, Judith Pinkerton Josephson (authors), Herman Sosa (illustrator)	Literature	500
<i>Ruby’s Wish</i>	Shirin Yim Bridges (author), Sophie Blackall (illustrator)	Literature	600
<i>Beatrice’s Goat</i>	Page McBrier (author), Lori Lohstoeter (illustrator)	Informational Text	640
<i>Biblioburro: A True Story from Colombia</i>	Jeanette Winter (author)	Literature	640
<i>The Storyteller’s Candle/ La velita de los cuentos</i>	Lucía Gonzáles (author) Lulu Delacre (Illustrator)	Literature	640
<i>A Library for Juana: The World of Sor Juana Inés</i>	Pat Mora (author), Beatriz Vidal (illustrator)	Literature	700
<i>Going North</i>	Janice N. Harrington (author), Jerome Lagarrigue (illustrator)	Literature	700
<i>Richard Wright and the Library Card</i>	William Miller (author), Gregory Christie (illustrator)	Informational Text	730



Title	Author And Illustrator	Text Type	Lexile Measure
Lexile text measures above band level (over 820L)			
<i>The Most Beautiful Place in the World</i>	Ann Cameron (author), Thomas B. Allen (illustrator)	Literature	830
<i>Going to School in India</i>	Lisa Heydlauff (author); Nitin Upadhye (photographer)	Informational Text	
<i>My School in the Rain Forest: How Children Attend School around the World</i>	Margriet Ruurs (author)	Informational Text	960
<i>Running the Road to ABC</i>	Denizé Lauture (author), Reynold Ruffins (illustrator)	Literature	
<i>My Name Is Jorge: On Both Sides of the River</i>	Jane Median (author) Fabricio Vanden Broeck (illustrator)	Poetry	

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