

Name _____
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Chapter 1

And then we move to the birds, those that fly. These are very special. These birds do many, many, many duties. And the chief, the leader, the eagle is the one that looks out for all. And we think of even the smallest, the tiniest, the hummingbird and the songs that they give us that can raise our spirits when we don't feel good. They wake us in the morning, they remind us every day this is another day. They are messengers and we give thanks for all the birds of the world. Oren Lyons

Pages 7-10

1. What misunderstandings do the children in Danny's school have about the Haudenosaunee?

2. How is life in Brooklyn different from life in Akwesasne?

Page 10 - 13

3. What is the importance of the eagle for Danny?

4. How else does the author use birds in this chapter?

5. How does the father's presence affect the family?

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Chapter 2

GUSTOWEH (pronounced *ga-STOH-weh*) refers to a hat that fits snugly on the head that Haudenosaunee men wear at community gatherings and ceremonies. They can be decorated with animal hide, silver, hair and feathers. Each nation of the Haudenosaunee has a different number of eagle feathers, and these feathers are positioned differently on the gustoweh.

1. How does the excerpt below compare with Richard Bigtree's explanation about where women fit in the Haudenosaunee Nation?

But we knew long ago, our people knew long ago that women were the center of our nation. We're partners. We've always been partners, full and equal, with duties of the woman and duties of the man. Not difficult. No one better than the other but working for the good of the family and working for the good of the nation. Not a problem, this idea of equality. Oren Lyons

2. How are gustowehs and hard hats the same for Richard Bigtree?

3. How does the author use birds in this chapter?

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Chapter 3

1. Note three similarities between this section and “Birth of the Haudenosaunee” from Unit 1.

2. How does the author of *Eagle Song* change the Haudenosaunee Peacemaker Story?

3. Why does Danny feel that his class needs to hear this story?

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Chapter 4



1. How does the author show the reader that the students are interested?

2. What do Tyrone's actions on page 42 show about him that Danny hadn't noticed before?

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Chapter 5

1. Why does the author title this chapter “The Longest Day”?

2. Does Tyrone hit Danny with the ball intentionally (on purpose)? Use specific evidence from the text to support your claim.

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Chapter 6

1. How do Will and Danny handle conflict differently in their schools?

2. How does the author develop two different meanings for the title of the chapter?

3. How do those different meanings compare to each other?

4. What do those different meanings show us about Will's and Danny's characters?

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Chapter 7

1. What animals does Hal compare Bigtree to when he describes the accident?

2. What kind of image does the author create when he does this?

3. Why is Will's dream important in this chapter?

4. Why can having friends be risky?

5. How do the events in chapter 7 connect to the following quotation?

Kyle Karonhiaktatie Beauvais, a Mohawk ironworker, says, "A lot of people think Mohawks aren't afraid of heights; that's not true. We have as much fear as the next guy. The difference is that we deal with it better. We also have the experience of old timers to follow and the responsibility to lead the younger guys. There's pride in walking iron."

<https://www.lib.ncsu.edu/archivedexhibits/boomingout/about.html>

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Chapter 8

1. How does Danny use his father's words about peace in this chapter to change his situation in school and his outlook on his life?
