

# Grade 4: Module 1A: Unit 2: *Eagle Song*

## Optional IR (Independent Reading)



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## GRADE 4: MODULE 1A: UNIT 2: *EAGLE SONG* OPTIONAL IR OVERVIEW

### Building the Power of Reading

This **optional** independent reading project uses the literary text *Eagle Song* by Joseph Bruchac (680L). The reading focuses on character development and the experiences of a contemporary Mohawk boy living in New York City. Each chapter for *Eagle Song* contains an accompanying lesson and each chapter is addressed in the **Tracking my Thinking** Independent Reading Packet. It is important to note for planning purposes that the lesson times for *Eagle Song* vary considerably; there

are 10 lessons, varying from 15-60 minutes . Lesson 10 is a full period optional assessment.

This Optional Independent Reading can begin any time during Unit 2 and carried through Unit 3. Most lessons do not include time for extended independent reading in class. The approximate time for each lesson is included in the chart below.

#### Central Texts

Joseph Bruchac, *Eagle Song* (New York: Puffin Books, 1999); ISBN: 978-0-14-130169-3.(optional independent reading project)

# GRADE 4: MODULE 1: UNIT 2: INDEPENDENT READING OVERVIEW FOR *EAGLE SONG*

## Calendared Curriculum Map: Unit-at-a-Glance

Lesson	Lesson Title	Long-Term Targets	Supporting Targets	Ongoing Assessment
<b>Lesson IR1</b> <b>45 Minutes</b>	Introduction to <i>Eagle Song</i> and Chapter 1	<ul style="list-style-type: none"> <li>I can explain what a text says using specific details from the text. (RL.4.1)</li> <li>I can describe a story's character, setting, or events using specific details from the text. (RL.4.3)</li> <li>I can recognize, interpret, and make connections in narratives to other texts, ideas, cultural perspectives, personal events, and situations. (RL.4.11)</li> <li>I can effectively participate in a conversation with my peers and adults. (SL.4.1)</li> </ul>	<ul style="list-style-type: none"> <li>I can answer questions about the main character, setting, and theme of Eagle Song with specific details from text.</li> <li>I can describe the main character and his family in Eagle Song.</li> <li>I can connect what I already know about the Iroquois to the ideas in the beginning of Eagle Song.</li> <li>I can discuss answers to questions with my group and provide evidence to explain my ideas.</li> </ul>	<ul style="list-style-type: none"> <li>Observe where students place their evidence flags</li> <li>Answers to text-dependent questions</li> </ul>
<b>Lesson IR2</b> <b>25 Minutes</b>	Revisit Chapter 1, Begin Chapter 2	<ul style="list-style-type: none"> <li>I can explain what a text says using specific details from the text. (RL.4.1)</li> <li>I can make inferences using specific details from the text. (RL.4.1)</li> <li>I can describe a story's character, setting, or events using specific details from the text. (RL.4.3)</li> <li>I can recognize, interpret, and make connections in narratives to other texts, ideas, cultural perspectives, personal events, and situations. (RL.4.11)</li> <li>I can use a variety of strategies to determine the meaning of words and phrases. (L.4.4)</li> <li>I can effectively participate in a conversation with my peers and adults. (SL.4.1)</li> </ul>	<ul style="list-style-type: none"> <li>I can answer questions about the central conflict and important symbols in Eagle Song with specific details from text.</li> <li>I can “read on” and use what the text says to help me to determine what a word or phrase means.</li> <li>I can discuss answers to questions with my group and provide evidence to explain my ideas.</li> </ul>	<ul style="list-style-type: none"> <li>Observation of placement of evidence flags</li> <li>Answers to text-dependent questions (Tracking my Thinking)</li> <li>Direct observation of one or two triads</li> </ul>

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Lesson	Lesson Title	Long-Term Targets	Supporting Targets	Ongoing Assessment
<b>Lesson IR3 25 Minutes</b>	Revisit Chapter 2, Begin Chapter 3	<ul style="list-style-type: none"> <li>I can explain what a text says using specific details from the text. (RL.4.1)</li> <li>I can make inferences using specific details from the text. (RL.4.1)</li> <li>I can describe a story's character, setting, or events using specific details from the text. (RL.4.3)</li> <li>I can recognize, interpret, and make connections in narratives to other texts, ideas, cultural perspectives, personal events, and situations. (RL.4.11)</li> <li>I can effectively participate in a conversation with my peers and adults. (SL.4.1)</li> </ul>	<ul style="list-style-type: none"> <li>I can compare and contrast two versions of the story about the Peacemaker.</li> </ul>	<ul style="list-style-type: none"> <li>Student-created notes</li> <li>Answers to text-dependent questions (Tracking my Thinking)</li> </ul>
<b>Lesson IR4 20 Minutes</b>	Revisit Chapter 3, Begin Chapter 4	<ul style="list-style-type: none"> <li>I can explain what a text says using specific details from the text. (RL.4.1 and RI.4.1)</li> <li>I can make inferences using specific details from the text. (RL.4.1 and RI.4.1)</li> <li>I can describe a story's character, setting, or events using specific details from the text. (RL.4.3)</li> <li>I can use a variety of strategies to determine the meaning of words and phrases. (L.4.4)</li> <li>I can effectively participate in a conversation with my peers and adults. (SL.4.1)</li> </ul>	<ul style="list-style-type: none"> <li>I can explain the setting, characters, motivation, and conflict of Eagle Song using specific details from the text.</li> <li>I can collaborate with my peers and adults</li> </ul>	<ul style="list-style-type: none"> <li>Answers to text-dependent questions (Tracking my Thinking)</li> </ul>
<b>Lesson IR5 15 Minutes</b>	Revisit Chapter 4, Begin Chapter 5	<ul style="list-style-type: none"> <li>I can explain what a text says using specific details from the material. (RL.4.1)</li> <li>I can make inferences using specific details from the text. (RL.4.1)</li> <li>I can describe a story's character, setting, or events using specific details from the text. (RL.4.3)</li> <li>I can use a variety of strategies to determine the meaning of words and phrases. (L.4.4)</li> <li>I can effectively participate in a conversation with my peers and adults. (SL.4.1)</li> </ul>	<ul style="list-style-type: none"> <li>I can answer questions about Chapter 4 of Eagle Song with specific details from text.</li> <li>I can explain the main message of the story Danny's father tells the class.</li> <li>I can use a variety of strategies to understand words from my reading.</li> <li>I can discuss answers to questions with my group and provide evidence to explain my ideas..</li> </ul>	<ul style="list-style-type: none"> <li>Observation of placement of evidence flags</li> <li>Answers to text-dependent questions</li> <li>Observation of a few triads at work</li> </ul>

# GRADE 4: MODULE 1: UNIT 2: INDEPENDENT READING OVERVIEW FOR *EAGLE SONG*

## Calendared Curriculum Map: Unit-at-a-Glance

Lesson	Lesson Title	Long-Term Targets	Supporting Targets	Ongoing Assessment
<b>Lesson IR6</b> <b>15 Minutes</b>	Revisit Chapter 5, Begin Chapter 6	<ul style="list-style-type: none"> <li>I can explain what a text says using specific details from the text. (RL.4.1)</li> <li>I can make inferences using specific details from the text. (RL.4.1)</li> <li>I can describe a story's character, setting, or events using specific details from the text. (RL.4.3)</li> <li>I can use a variety of strategies to determine the meaning of words and phrases. (L.4.4)</li> <li>I can effectively participate in a conversation with my peers and adults. (SL.4.1)</li> </ul>	<ul style="list-style-type: none"> <li>I can answer questions about Chapter 5 of Eagle Song with specific details from text.</li> <li>I can describe the main events of Chapter 5 and how Danny responds.</li> <li>I can use a variety of strategies to understand words from my reading.</li> <li>I can discuss answers to questions with my group and provide evidence to explain my ideas.</li> </ul>	<ul style="list-style-type: none"> <li>Observation of placement of evidence flags</li> <li>Answers to text-dependent questions</li> <li>Direct observation of one or two triads at work</li> </ul>
<b>Lesson IR7</b> <b>20 Minutes</b>	Revisit Chapter 6, Begin Chapter 7	<ul style="list-style-type: none"> <li>I can explain what a text says using specific details from the text. (RL.4.1)</li> <li>I can make inferences using specific details from the text. (RL.4.1)</li> <li>I can describe a story's character, setting, or events using specific details from the text. (RL.4.3)</li> <li>I can use a variety of strategies to determine the meaning of words and phrases. (L.4.4)</li> <li>I can effectively participate in a conversation with my peers and adults. (SL.4.1)</li> </ul>	<ul style="list-style-type: none"> <li>I can answer questions about Chapter 6 of Eagle Song with specific details from text.</li> <li>I can describe the main events of Chapter 6 and how Danny responds.</li> <li>I can use a variety of strategies to understand words from my reading.</li> <li>I can discuss answers to questions with my group and provide evidence to explain my ideas.</li> </ul>	<ul style="list-style-type: none"> <li>Observation of placement of evidence flags</li> <li>Answers to text-dependent questions</li> <li>Direct observation of one or two triads at work</li> </ul>
<b>Lesson IR8</b> <b>37 Minutes</b>	Revisit Chapter 7, Begin Chapter 8	<ul style="list-style-type: none"> <li>I can explain what a text says using specific details from the text. (RL.4.1)</li> <li>I can make inferences using specific details from the text. (RL.4.1)</li> <li>I can determine the theme of a story or text. (RL.4.2)</li> <li>I can describe a story's character, setting, or events using specific details from the text. (RL.4.3)</li> <li>I can use a variety of strategies to determine the meaning of words and phrases. (L.4.4)</li> <li>I can effectively participate in a conversation with my peers and adults. (SL.4.1)</li> </ul>	<ul style="list-style-type: none"> <li>I can answer questions about Chapter 7 of Eagle Song with specific details from text.</li> <li>I can describe the main character, the setting, and events from Eagle Song.</li> <li>I can use a variety of strategies to understand words from my reading.</li> <li>I can discuss answers to questions with my group and provide evidence to explain my ideas.</li> <li>I can explain the advice Danny's father gives him, and how that relates to the main message of the novel.</li> </ul>	<ul style="list-style-type: none"> <li>Homework: Tracking My Thinking, Chapter 7 handout</li> <li>Observation of placement of evidence flags</li> <li>Answers to text-dependent questions</li> <li>Direct observation of one or two triads at work</li> </ul>

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Lesson	Lesson Title	Long-Term Targets	Supporting Targets	Ongoing Assessment
<b>Lesson IR9</b> <b>60 Minutes</b>	Chapter 8 and Themes of <i>Eagle Song</i>	<ul style="list-style-type: none"> <li>I can explain what a text says using specific details from the text. (RL.4.1)</li> <li>I can make inferences using specific details from the text. (RL.4.1)</li> <li>I can determine a theme of a story, drama, or poem from details in the text. (RL.4.2)</li> <li>I can describe a story's character, setting, or events using specific details from the text. (RL.4.3)</li> <li>I can use a variety of strategies to determine the meaning of words and phrases. (L.4.4)</li> <li>I can effectively participate in a conversation with my peers and adults. (SL.4.1)</li> </ul>	<ul style="list-style-type: none"> <li>I can answer questions about the novel <i>Eagle Song</i> with specific details from the text.</li> <li>I can describe the main character, the setting, and events from <i>Eagle Song</i>.</li> <li>I can explain the themes of <i>Eagle Song</i>.</li> <li>I can use a variety of strategies to understand words from my reading.</li> <li>I can discuss answers to questions with my group and provide evidence to explain my ideas..</li> </ul>	<ul style="list-style-type: none"> <li>Tracking My Thinking, Chapter 8 (homework)</li> <li>Observation of placement of evidence flags</li> <li>Answers to text-dependent questions</li> <li>Somebody In Wanted But So (SIWBS) recording forms</li> </ul>
<b>Lesson IR10</b> <b>50 Minutes</b>	Optional <i>Eagle Song</i> Assessment: Paragraph Writing	<ul style="list-style-type: none"> <li>I can recognize, interpret, and make connections in narratives to other texts, ideas, cultural perspectives, personal events, and situations. (RL.4.11)</li> <li>I can choose evidence from fourth-grade literary or informational texts to support analysis, reflection, and research. (RL.4.3 and W.4.9)</li> </ul>	<ul style="list-style-type: none"> <li>I can connect what I already know about the Iroquois to the ideas in the novel <i>Eagle Song</i>.</li> <li>I can analyze the character of Danny from <i>Eagle Song</i>.</li> <li>I can support my analysis with evidence from the text.</li> </ul>	<ul style="list-style-type: none"> <li>Observe where students place their</li> </ul>