



EXPEDITIONARY
LEARNING

Grade 5: Module 1: Unit 2

Recommended Texts



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In Unit 2, students explore how a fictional character responds to human rights challenges. The novel *Esperanza Rising* is set during the Depression and includes scenes in both the United States and Mexico. The list below includes a wide range of texts to read about fictional characters facing challenges, as well as informational texts about the Great Depression and the role of migrant farmworkers. It includes works with a range of Lexile® text measures on this topic. This provides appropriate independent reading for each student to help build content knowledge. Note that districts and schools should consider their own community standards when reviewing this list. Some texts in particular units or modules address emotionally difficult content.

It is imperative that students read a high volume of texts at their reading level to continue to build the academic vocabulary and fluency that the CCLS demands.

Where possible, materials in languages other than English are also provided. Texts are categorized into three Lexile levels that correspond to Common Core Bands: below-grade band, within band, and above-grade band. Note, however, that Lexile measures are just one indicator of text complexity, and teachers must use their professional judgment and consider qualitative factors as well. For more information, see Appendix 1 of the Common Core State Standards.

Common Core Band Level Text Difficulty Ranges:

(As provided in the NYSED Passage Selection Guidelines for Assessing CCSS ELA)

- Grade 2–3: 420–820L
- Grade 4–5: 740–1010L
- Grade 6–8: 925–1185L

Title	Author And Illustrator	Text Type	Lexile Measure
Lexile text measures band level (below 740L)			
<i>Meet Kit: An American Girl, 1934</i>	Valerie Tripp (author)	Literature	590
<i>Any Small Goodness: A Novel in the Barrio</i>	Tony Johnston (author)	Literature	600
<i>Angels in the Dust</i>	Margot Theis Raven (author), Roger Essley (illustrator)	Literature	650
<i>Number the Stars</i>	Lois Lowry (author)	Literature	670



Title	Author And Illustrator	Text Type	Lexile Measure
Lexile text measures within band level (740–1010L)			
<i>The Mighty Miss Malone</i>	Christopher Paul Curtis (author)	Literature	750
<i>A Thousand Never Evers</i>	Shana Burg (author)	Literature	830
<i>Homesick: My Own Story</i>	Jean Fritz (author), Margot Tomez (illustrator)	Literature	860
<i>My Name Is Gabito: The Life of Gabriel García Márquez/Me llamo Gabito: la vida de Gabriel García Márquez</i>	Monica Brown (author), Raúl Colón (illustrator)	Literature	910
<i>Bud, Not Buddy</i>	Christopher Paul Curtis (author)	Literature	950
Lexile text measures above band level (over 1010L)			
<i>The Great Depression</i>	Elaine Landau (author)	Informational text	1010
<i>Welcome to Kit's World, 1934: Growing Up During America's Great Depression</i>	Harriet Brown (author)	Literature	1060
<i>Children of the Dust Bowl: The True Story of the School at Weedpatch Camp</i>	Jerry Stanley (author)	Informational text	1120
www.un.org/cyberschoolbus/humanrights/resources.asp	UNICEF	Informational text (Web site)	TK
www.unicef.org/crc/index_30160.html	UNICEF	Informational text (Web site)	TK
<i>For Every Child: The Rights of the Child in Words and Pictures</i>	Caroline Castle (author)	Literature	1050
www.humaneeducation.org/sections/view/childrens_human_rights	Institute for Humane Education	Informational text (Web site)	TK

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