

Developing Claims Tool

Name:		Class:		Date:	
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Directions: Form pairs. One student identifies a claim Yousafzai introduces in the first half of her speech (paragraphs 1–9). This same student records the claim, the paragraph reference, the actual quote for the claim, and an analysis of how Yousafzai introduces the claim. The second student then reads the first student’s work and identifies where Yousafzai develops the claim in the second half of the speech (paragraphs 10–20). The second student records the paragraph reference, the actual quote, and an analysis of how Yousafzai develops the claim.

Student 1 – Claim Yousafzai introduces in the **first half** of her speech:

Evidence from Par. 1–9	Yousafzai’s Words:	How Yousafzai introduces and develops this claim in the first half of the speech:

Student 2 – How Yousafzai develops and refines the claim in the second half of her speech:		
Evidence from Par. 10–20	Yousafzai’s Words:	How Yousafzai develops this claim in the second half of the speech: