

Paragraph 3 Jigsaw Tool

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Directions: Form groups of three. Read paragraph 3 and answer the following questions as a group.

Paragraph 3	
At the beginning of paragraph 3, what new reason does King give for being in Birmingham?	
How does King's reason from the question above differ from the reasons King listed in paragraph 2?	
What does the sentence "I am in Birmingham because injustice is here" suggest about King and his purpose?	
To whom does King compare himself in paragraph 3?	
In what ways does King say he is similar to the Apostle Paul? How is King's work different than the Apostle Paul's work?	
In his description of the eighth-century prophets, why does King place the phrase "thus saith the Lord" in quotes?	
Key Question: What do the type of references King uses in paragraph 3 suggest about King?	
Key Question: What is the relationship of King's use of these references to his addressees, the clergymen?	

Key Question:

How does King's use of these references relate to the purpose he stated at the beginning of paragraph 3: "I am in Birmingham because injustice is here"?

Paragraph 4 Jigsaw Tool

Name:		Class:		Date:	
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Directions: Form groups of three. Read paragraph 4 and answer the following questions as a group.

Paragraph 4	
What does King mean by the “interrelatedness of communities and states”? Give an example from the speech.	
<u>Key Question:</u> What is the impact of King’s claim, “Injustice anywhere is a threat to justice everywhere”? How does King refine this claim?	
How do specific word choices in the sentence “We are caught in an inescapable network of mutuality” support King’s claim that “Injustice anywhere is a threat to justice everywhere”?	
What is the meaning of King’s description of people as “tied in a single garment of destiny”? What is the impact of King’s use of the each of the words “tied,” “garment,” and “destiny”?	
What is the impact of King’s repetition of the “outsider” idea (introduced in paragraph 2)? Who considers King an outsider? Why do they consider him an outsider?	
<u>Key Question:</u> Recall your work in the previous activity on King’s purpose for being in Birmingham. How does paragraph 4 further develop this purpose?	

Paragraph 5 Jigsaw Tool

Name:		Class:		Date:	
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Directions: Form groups of three. Read paragraph 5 and answer the following questions as a group.

Paragraph 5	
How do addressees of King's letter feel about the demonstrations taking place in Birmingham? What specific verb does King use to describe their feelings?	
What does King believe is the problem with the addressees' "statement" about the events taking place in Birmingham?	
What is the meaning of "sorry" as King uses it?	
What are the "effects" and "underlying causes" King discusses in paragraph 5?	
<u>Key Question:</u> In paragraph 5, how does King support his statement that "the white power structure of this city left the Negro community with no other alternative"?	