

Common Core Anchor Standard (SL.5): Make strategic use of digital media and visual displays of data to express information and enhance understanding of presentations.				MAIN ACADEMIC DEMAND <i>Make Strategic Use of Media and Visual Information to Enhance and Support Presentations</i>	
Common Core Grade 8 Standard (SL.8.5): Integrate multimedia and visual displays into presentations to clarify information, strengthen claims and evidence and add interest.				GRADE LEVEL ACADEMIC DEMAND <i>Integrate Multimedia and Visual Displays to Clarify Information, Add Interest and Strengthen Evidence</i>	
5 Levels of Language Development	Entering (Beginner)	Emerging (Low Intermediate)	Transitioning (High Intermediate)	Expanding (Advanced)	Commanding (Proficient)
When acquiring a new language, using grade level texts and appropriate supports, students are able to:					
RECEPTIVE	Oracy and Literacy Links	Listening-Centered Activity: Organize <i>pretaught words and phrases on a new information template</i> , to analyze the contribution of multimedia and visual displays to presentations in <i>partnership and/or teacher-led small groups</i>	Listening-Centered Activity: Organize <i>preidentified words and phrases on a new information template</i> , to analyze the contribution of multimedia and visual displays to presentations in <i>partnership and/or small groups</i>	Listening-Centered Activity: Organize <i>phrases and sentences on a new information template</i> , to analyze the contribution of multimedia and visual displays to presentations in <i>partnership, small group and/or whole class settings</i>	Listening-Centered Activity: Organize <i>information on a new information template</i> , to analyze the contribution of multimedia and visual displays to presentations in <i>partnership, small group and/or whole class settings</i>
		Reading-Centered Activity: Organize <i>pretaught words and phrases on a partially completed three column graphic organizer</i> (clarifies, raises interest, strengthens evidence), to evaluate the purpose of multimedia use, when studying material	Reading-Centered Activity: Organize <i>preidentified words and phrases on a partially completed three column graphic organizer</i> (clarifies, raises interest, strengthens evidence), to evaluate the purpose of multimedia use, when studying material	Reading-Centered Activity: Organize <i>phrases and sentences on a partially completed three column graphic organizer</i> (clarifies, raises interest, strengthens evidence), to evaluate the purpose of multimedia use, when studying material	Reading-Centered Activity: Organize <i>information on a three column graphic organizer</i> (clarifies, raises interest, strengthens evidence), to evaluate the purpose of multimedia use, when studying material
		<i>in the new and/or the home language.</i>	<i>in the new and/or the home language.</i>	<i>in the new and, occasionally, in the home language.</i>	<i>in the new language.</i>

5 Levels of Language Development		Entering (Beginner)	Emerging (Low Intermediate)	Transitioning (High Intermediate)	Expanding (Advanced)	Commanding (Proficient)
PRODUCTIVE	Oracy and Literacy Links	Speaking-Centered Activity: Use <i>pretaught words and phrases</i> and the <i>previously completed graphic organizers</i> to respond to thinking prompts to clarify information, strengthen claims and evidence and add interest, when discussing an issue in <i>partnership and/or teacher-led small groups</i>	Speaking-Centered Activity: Use <i>preidentified words and phrases</i> and the <i>previously completed graphic organizers</i> to respond to thinking prompts to clarify information, strengthen claims and evidence and add interest, when discussing an issue in <i>partnership and/or small groups</i>	Speaking-Centered Activity: Use a <i>word bank</i> to respond to thinking prompts to clarify information, strengthen claims and evidence and add interest, when discussing an issue in <i>partnership, small group and/or whole class settings</i>	Speaking-Centered Activity: Use the <i>previously completed graphic organizers</i> to respond to thinking prompts to clarify information, strengthen claims and evidence and add interest, when discussing an issue in <i>partnership, small group and/or whole class settings</i>	Speaking-Centered Activity: Use <i>knowledge of the topic</i> to clarify information, strengthen claims and evidence and add interest, <i>independently</i> , when discussing an issue in <i>partnership, small group and/or whole class settings</i>
		Writing-Centered Activity: Use <i>pretaught words and phrases</i> to <i>complete sentence starters</i> that explain the integration of multimedia and visual displays to strengthen evidence, when writing about an issue	Writing-Centered Activity: Use <i>preidentified words and phrases</i> to <i>write two or more paragraphs</i> that explain the integration of multimedia and visual displays to strengthen evidence, when writing about an issue	Writing-Centered Activity: Use a <i>word bank</i> and the <i>previously completed graphic organizers</i> to <i>complete sentence starters</i> that explain the integration of multimedia and visual displays to strengthen evidence, when writing about an issue	Writing-Centered Activity: Use the <i>previously completed graphic organizers</i> and <i>teacher-provided models</i> to respond to writing prompts explaining the integration of multimedia and visual displays to strengthen evidence, when writing about an issue	Writing-Centered Activity: Use <i>knowledge of the topic</i> and <i>previously completed graphic organizers</i> , <i>independently</i> , to <i>develop an essay</i> explaining the integration of multimedia and visual displays to strengthen evidence, when writing about an issue
		in the <i>new and/or the home language</i> .	in the <i>new and/or the home language</i> .	in the <i>new and, occasionally, in the home language</i> .	in the <i>new language</i> .	in the <i>new language</i> .

Common Core Grade 8 Standard (SL.8.5): Integrate multimedia and visual displays into presentations to clarify information, strengthen claims and evidence and add interest.

GRADE LEVEL ACADEMIC DEMAND
*Integrate Multimedia and Visual Displays to Clarify
Information, Add Interest and Strengthen Evidence*

Linguistic Demands: This standard does not have a linguistic demand since it requires that students use digital and visual displays in their presentations.