



EXPEDITIONARY
LEARNING

Grade 7: Module 4B: Recommended Texts



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The list below includes texts with a range of Lexile® text measures about water conservation. Note that districts and schools should consider their own community standards when reviewing this list. Some texts in particular units or modules address emotionally difficult content.

It is imperative that students read a high volume of texts at their reading level in order to continue to build the academic vocabulary and fluency demanded by the CCLS.

Where possible, texts in languages other than English are also provided. Texts are categorized into three Lexile measures that correspond to Common Core Bands: below grade band, within band, and above band. Note, however, that Lexile measures are just one indicator of text complexity, and teachers must use their professional judgment and consider qualitative factors as well. For more information, see Appendix 1 of the Common Core State Standards.

Common Core Band Level Text Difficulty Ranges:

(As provided in the NYSED Passage Selection Guidelines for Assessing CCSS ELA)

- Grade 4–5: 740–1010L
- Grade 6–8: 925–1185L

Title	Author And Illustrator	Text Type	Lexile Measure
Lexile text measures in Grade 2–3 band level (below 740L)			
<i>Clean Water</i>	Elizabeth Thomas (author)	Informational	630
<i>Making Water Clean</i>	Rebecca Olien (author)	Informational	640
<i>Keeping Water Clean</i>	Courtney Farrell (author)	Informational	720*
<i>Water</i>	Alexandra Fix (author)	Informational	720

*Lexile based on a conversion from Accelerated Reading level



Title	Author And Illustrator	Text Type	Lexile Measure
Lexile text measures in Grade 4–5 band level (740–925L)			
<i>Water Conservation</i>	Saddleback Educational Publishing (publisher)	Informational	800
<i>Down the Drain: Conserving Water</i>	Anita Ganeri, Chris Oxlade (authors)	Informational	810*
<i>Water Supply</i>	Rebecca Hunter (author)	Informational	860*
<i>The Earth and the Role of Water</i>	Shirley Smith Duke (author)	Informational	900
Lexile text measures within Grade 6–8 band level (925–1185L)			
<i>Clean Water</i>	Beth Geiger (author)	Informational	930
<i>One Well: The Story of Water on Earth</i>	Rochelle Strauss (author)	Informational	960
<i>Clear Choices: The Water You Drink</i>	Matt Higgins (author)	Informational	1010
<i>Not a Drop to Drink: Water for a Thirsty World</i>	Michael Burgan (author)	Informational	1130
<i>Safeguarding Water and Food Supplies</i>	Joe Craig (author)	Informational	1130
<i>Water: Our Precious Resource</i>	Roy A. Gallant (author)	Informational	1150*

*Lexile based on a conversion from Accelerated Reading level

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Title	Author And Illustrator	Text Type	Lexile Measure
Lexile text measures above band level (over 1185L)			
<i>Water: The Fate of Our Most Precious Resource</i>	Marq de Villiers (author)	Informational	No LXL‡
<i>Water Under Threat</i>	Larbi Bouguerra (author)	Informational	No LXL‡
<i>Water in the News</i>	Yael Calhoun (author)	Informational	No LXL‡
<i>When the Rivers Run Dry: Water—the Defining Crisis of the Twenty-first Century</i>	Fred Pearce (author)	Informational	NoLXL‡

Suggested Web Sites for Research

<http://www.teachersdomain.org/resource/ess05.sci.ess.earthsys.waterdist/>

<http://water.org/>

<http://www.usgs.gov/water/>

<http://antenna.sciencemuseum.org.uk/waterwars/drench/>

<http://www.sophia.org/water-resources-in-the-world-tutorial>

<http://water.epa.gov/>

Suggested Articles for Research

Libby Tucker, “**Toxic Water Is Poisoning the People of Bangladesh,**” in *Science World* (Vol. 62, Issue 13), April 17, 2006.

Mary Harvey, “**Crisis in East Africa,**” in *Scholastic News* (Vol. 68, Issue 22), April 23, 2012

Brigitte Aftalo-Calderon, “**A World Thirsty for Clean Water,**” in *Faces* (Vol. 23, Issue 7), March 2007.

“**Running Low,**” in *Weekly Reader News* (Vol. 87, Issue 25), May 5, 2006, 4–5.

Kathiann Kowalski, “**Beyond Thirst,**” in *Faces* (Vol. 25, Issue 7), April 2009, 8–11.

“**Wringing Dry,**” in *Current Events* (Vol. 108, Issue 22), April 13, 2009, 4–5.

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‡Book content may have higher-maturity-level text