



EXPEDITIONARY
LEARNING

Grade 5: Module 2B: Unit 3:

Recommended Texts



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The list below includes texts with a range of Lexile® text measures about famous inventors and inventions that changed the way we live our lives. This provides appropriate independent reading for each student to help build content knowledge about the topic.

It is imperative that students read a high volume of texts at their reading level in order to continue building the academic vocabulary and fluency demanded by the CCLS.

Note that districts and schools should consider their own community standards when reviewing this list. Some texts in particular units or modules address emotionally difficult content.

Common Core Band Level Text Difficulty Ranges:

(As provided in the NYSED Passage Selection Guidelines for Assessing CCSS ELA)

- Grades 2–3: 420–820L
- Grades 4–5: 740–1010L
- Grades 6–8: 925–1185L

Where possible, texts in languages other than English are also provided. Texts are categorized into three Lexile measures that correspond to Common Core Bands: below grade band, within band, and above band. Note, however, that Lexile® measures are just one indicator of text complexity, and teachers must use their professional judgment and consider qualitative factors as well. For more information, see Appendix 1 of the Common Core State Standards.

| Title | Author and Illustrator | Text Type | Lexile Measure |
|--|--|---------------|----------------|
| Lexile measures in grades 2–3 band level (below 740L) | | | |
| <i>Garrett Morgan, Inventor</i> | Garnet Jackson (author) | Informational | 450* |
| <i>First Flight: The Story of Tom Tate and the Wright Brothers</i> | George Shea (author) Don Bolognese (illustrator) | Informational | 460 |
| <i>Eli Whitney and the Cotton Gin</i> | Jessica Gunderson (author) Gerry Acerno, Rodney Ramos, and Charles Barnett III (illustrators) | Informational | 580 |
| <i>The Mystery at Kill Devil Hills</i> | Carole Marsh (author) | Literature | 670 |
| <i>Garrett Morgan, Innovative Inventor</i> | Carole Marsh (author) | Informational | 690 |

*Lexile based on a conversion from Accelerated Reading level.



| Title | Author and Illustrator | Text Type | Lexile Measure |
|--|------------------------------|---------------|----------------|
| Lexile measures within band level (740L–1010L) | | | |
| <i>To Fly: The Story of the Wright Brothers</i> | Wendie C. Old (author) | Informational | 780 |
| <i>Race for the Sky: The Kitty Hawk Diaries of Johnny Moore</i> | Dan Gutman (author) | Literature | 880 |
| <i>What Color Is My World? The Lost History of the African American Inventor</i> | Kareem Abdul-Jabbar (author) | Informational | 910* |
| <i>Girls Think of Everything</i> | Catherine Thimmesh (author) | Informational | 960 |
| <i>African American Scientists and Inventors</i> | Tish Davidson (author) | Informational | 970 |
| <i>Airborne: A Photobiography of Wilbur and Orville Wright</i> | Mary Collins (author) | Informational | 980* |

*Lexile based on a conversion from Accelerated Reading level.



| Title | Author and Illustrator | Text Type | Title |
|---|----------------------------|---------------|--------|
| Lexile measures above band level (over 1010L) | | | |
| <i>Inventing the Automobile</i> | Erinn Banting (author) | Informational | 1025* |
| <i>Just Fine the Way They Are: From Dirt Roads to Railroads to Interstates</i> | Connie Wooldridge (author) | Informational | 1030 |
| <i>The Airplane</i> | Richard Spilsbury (author) | Informational | 1060 |
| <i>The Wright Brothers: How They Invented the Airplane</i> | Russell Freedman (author) | Informational | 1160 |
| <i>The Everything Guide to Writing Graphic Novels: From Superheroes to Manga—All You Need to Create and Sell Your Graphic Works</i> | Mark Ellis (author) | Informational | No LXL |

*Lexile based on a conversion from Accelerated Reading level.

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