Topic F

Comparing Two Three-Digit Numbers

**2.NBT.4**

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| Focus Standard: | 2.NBT.4 | Compare two three-digit numbers based on meanings of the hundreds, tens, and ones digits, using >, =, and < symbols to record the results of comparisons. |
| Instructional Days: | 3 |  |
| Coherence -Links from: | G1–M6 | Place Value, Comparison, Addition and Subtraction to 100 |
| -Links to: | G2–M4 | Addition and Subtraction Within 200 with Word Problems to 100 |

Place value disks make comparison of numbers very easy. *More than* and *less than* lead to addition and subtraction in the next module. In Lesson 16, students compare numbers using the symbols <, >, and = on the place value chart. Next, students advance to comparing different forms (**2.NBT.4**), and finally, in Lesson 18, they apply their comparison and place value skills to order more than two numbers in different forms.

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| A Teaching Sequence Towards Mastery of Comparing Two Three-Digit Numbers |
| Objective 1: Compare two three-digit numbers with <, >, and =. (Lesson 16) |
| Objective 2: Compare two three-digit numbers with <, >, and = when there are more than 9 ones or 9 tens. (Lesson 17) |
| Objective 3: Order numbers in different forms. (Optional.) (Lesson 18) |