Common Core Anchor Standard (SL.5): Make strategic use of digital media and visual displays of data to express information and enhance understanding of presentations.		MAIN ACADEMIC DEMAND *Make Strategic Use of Media and Visual Information to Enhance and Support Presentations*
Common Core Grade 5 Standard (SL.7.5): Include multimedia components and visual displays in presentations to clarify claims and findings and emphasize salient points.		GRADE LEVEL ACADEMIC DEMAND *Include Multimedia and Visual Displays to Clarify Claims, Findings and Emphasize Points*

5 Levels of Language Development		**Entering (Beginner)**	**Emerging (Low Intermediate)**	**Transitioning (High Intermediate)**	**Expanding (Advanced)**	**Commanding (Proficient)**
		When acquiring a new language, using **grade level** texts and appropriate supports, students are able to:				
RECEPTIVE	**Oracy and Literacy Links**	**Listening-Centered Activity:** Organize *pretaught words and phrases on a plan-your-visuals graphic organizer* that emphasizes how media are used to clarify claims, as digital media are presented in *partnership and/or teacher-led small groups*	**Listening-Centered Activity:** Organize *visuals on a plan-your-visuals graphic organizer* that emphasizes how media are used to clarify claims, as digital media are presented in *partnership and/or small groups*	**Listening-Centered Activity:** Organize *self-created visuals and their descriptions on a partially completed plan-your-visuals graphic organizer* that emphasizes how media are used to clarify claims, as digital media are presented in *partnership, small group and/or whole class settings*	**Listening-Centered Activity:** Organize *self-created visuals and their descriptions on a plan-your-visuals graphic organizer* that emphasizes how media are used to clarify claims, as digital media are presented in *partnership, small group and/or whole class settings*	**Listening-Centered Activity:** Organize *self-created visuals and their descriptions in a note-taking guide, independently,* that emphasizes how media are used to clarify claims, as digital media are presented in *partnership, small group and/or whole class settings*
		Reading-Centered Activity: Organize *pretaught words and phrases on a visual brainstorm web,* to clarify claims and findings, when reading material to prepare for a presentation	**Reading-Centered Activity:** Organize *preidentified visuals and selections of media on a visual brainstorm web,* to clarify claims and findings, when reading material to prepare for a presentation	**Reading-Centered Activity:** Organize *visuals and selections of media on a partially completed visual brainstorm web,* to clarify claims and findings, when reading material to prepare for a presentation	**Reading-Centered Activity:** Organize *visuals and selections of media on a visual brainstorm web,* to clarify claims and findings, when reading material to prepare for a presentation	**Reading-Centered Activity:** Organize *visuals and selections of media in a self-created chart, independently,* to clarify claims and findings, when reading material to prepare for a presentation
		in the *new and/or the home language.*	in the *new and/or the home language.*	in the *new and, occasionally, in the home language.*	in the *new language.*	in the *new language.*

5 Levels of Language Development		Entering (Beginner)	Emerging (Low Intermediate)	Transitioning (High Intermediate)	Expanding (Advanced)	Commanding (Proficient)
PRODUCTIVE	**Oracy and Literacy Links**	**Speaking-Centered Activity:** Use *pretaught words and phrases* and the *previously completed graphic organizers to complete sentence starters* that emphasize salient points, when presenting a topic in *partnership and/or teacher-led small groups*	**Speaking-Centered Activity:** Use *preidentified words and phrases* and the *previously completed graphic organizers to complete sentence starters* that emphasize salient points, when presenting a topic in *partnership and/or small groups*	**Speaking-Centered Activity:** Use the *previously completed graphic organizers to include visual displays* that emphasize salient points, when presenting a topic in *partnership, small group and/or whole class settings*	**Speaking-Centered Activity:** Use the *previously completed graphic organizers* to emphasize salient points, when presenting a topic in *partnership, small group and/or whole class settings*	**Speaking-Centered Activity:** Use *multimedia and visual displays* to emphasize salient points, *independently,* when presenting a topic in *partnership, small group and/or whole class settings*
		Writing-Centered Activity: Use *pretaught words and phrases to complete cloze paragraphs* that clarify claims and findings, when writing in preparation for a multimedia presentation	**Writing-Centered Activity:** Use *preidentified words and phrases to write two or more paragraphs* that clarify claims and findings, when writing in preparation for a multimedia presentation	**Writing-Centered Activity:** Use a *word bank* and the *previously completed graphic organizers* to clarify claims and findings, when writing in preparation for a multimedia presentation	**Writing-Centered Activity:** Use the *previously completed graphic organizers* to clarify claims and findings, when writing in preparation for a multimedia presentation	**Writing-Centered Activity:** Use *knowledge of the topic* and *visual displays* to clarify claims and findings, *independently,* when writing in preparation for a multimedia presentation
		in the *new and/or the home language.*	in the *new and/or the home language.*	in the *new and, occasionally, in the home language.*	in the *new language.*	in the *new language.*

Common Core Grade 5 Standard (SL.7.5): Include multimedia components and visual displays in presentations to clarify claims and findings and emphasize salient points.	GRADE LEVEL ACADEMIC DEMAND *Include Multimedia and Visual Displays to Clarify Claims, Findings and Emphasize Points*

Linguistic Demands: This standard does not have a linguistic demand since it requires that students use digital and visual displays in their presentations.