

Grade 4: Module 4: Unit 2: Recommended Texts





The list below includes texts with a range of Lexile® text measures about the suffrage movement. This provides appropriate independent reading for each student to help build content knowledge about the topic. Note that districts and schools should consider their own community standards when reviewing this list. Some texts in particular units or modules address emotionally difficult content.

It is imperative that students read a high volume of texts at their reading level in order to continue to build the academic vocabulary and fluency demanded by the CCLS

Where possible, texts in languages other than English are also provided. Texts are categorized into three Lexile levels that correspond to Common Core Bands: below grade band, within band, and above band. Note, however, that Lexile® measures are just one indicator of text complexity, and teachers must use their professional judgment and consider qualitative factors as well. For more information, see Appendix 1 of the Common Core State Standards.

Common Core Band Level Text Difficulty Ranges:

(As provided in the NYSED Passage Selection Guidelines for Assessing CCSS ELA)

- Grade 2-3: 420-820L
- Grade 4-5: 740-1010L
- Grade 6-8: 925-1185L

| Title | Author And Illustrator | Text Type | Lexile* Measure | |
|--------------------------------------------------------------------------------------------------|-------------------------------|---------------|-----------------|--|
| Lexile text measures in below band level (below 740L) | | | | |
| Marching with Aunt Susan: Susan B. Anthony and the Fight for Women's Suffrage | Claire Rudolf Murphy (author) | Literature | 580 | |
| Eleanor, Quiet No More: The Life of Eleanor Roosevelt | Doreen Rappaport (author) | Informational | 670 | |
| Riding Freedom | Pam Munoz Ryan (author) | Literature | 720 | |
| Lexile text measures within band level (740–1010L) | | | | |
| Only Passing Through: The Story of Sojourner Truth | Anne Rockwell (author) | Informational | 790 | |
| You Wouldn't Want to Be a Suffragist!: A Protest Movement That's Rougher Than You Expected | Fiona MacDonald (author) | Informational | 830 | |



| Title | Author And Illustrator | Text Type | Lexile Measure | |
|-----------------------------------------------------------------------------------------------------|------------------------------------|---------------|----------------|--|
| Dear America: Like the Willow Tree | Lois Lowry (author) | Literature | 830 | |
| Created Equal: Women Campaign for the Right to Vote | Ann Rossi (author) | Informational | 860 | |
| A Woman for President: The Story of Victoria Woodhull | Kathleen Krull (author) | Informational | 910 | |
| Sojourner Truth: Ain't I a Woman? | Pat McKissack (author) | Informational | 960 | |
| Lexile text measures above band level (over 1010L) | | | | |
| Selma and the Voting Rights Act | David Aretha (author) | Informational | 1140 | |
| Wheels of Change: How Women Rode the Bicycle to Freedom (With a Few Flat Tires along the Way) | Sue Macy (author) | Informational | 1280 | |
| African American Women in the Struggle for the Vote | Rosalyn Terborg-Penn (author) | Informational | No Lexile YA | |
| The Suffragist in Literature for Youth: The Fight for the Vote | Shelley Mosley (author) | Poetry | PF | |
| Gibson Girls and Suffragists: A Perception of Women from 1900 to 1918 | Catherine Crowley Gourley (author) | Informational | No Lexile YA | |

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