



EXPEDITIONARY
LEARNING

Grade 3: Module 4: Unit 3:

Recommended Texts



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The list below includes texts with a range of Lexile® text measures about taking a stand to help with water challenges. This provides appropriate independent reading for each student to help build content knowledge about the topic.

It is imperative that students read a high volume of texts at their reading level in order to continue to build the academic vocabulary and fluency demanded by the CCLS.

Common Core Band Level Text Difficulty Ranges:

(As provided in the NYSED Passage Selection Guidelines for Assessing CCSS ELA)

- Grade 2–3: 420–820L
- Grade 4–5: 740–1010L
- Grade 6–8: 925–1185L

Where possible, texts in languages other than English are also provided. Texts are categorized into three Lexile levels that correspond to Common Core Bands: below grade band, within band, and above band. Note, however, that Lexile measures are just one indicator of text complexity, and teachers must use their professional judgment and consider qualitative factors as well. For more information, see Appendix A of the Common Core State Standards.

Title	Author And Illustrator	Text Type	Lexile Measure
Lexile text measures below band level (under 420L)			
<i>Let's Save Water!</i>	Sara E. Nelson (author)	Informational	300
<i>Kids Can Keep Water Clean</i>	Cecilia Minden (author)	Informational	300*
<i>Saving Water</i>	Charlotte Guillain (author)	Informational	360
<i>Keeping Water Clean</i>	Helen Frost (author)	Informational	410

Lexile based on a conversion from Accelerated Reading level;



Title	Author And Illustrator	Text Type	Lexile Measure
Lexile text measures in Grade 4–5 band level (740–925L)			
<i>South Sudan</i>	Lisa Owings (author)	Informational	750
<i>Deserts: Surviving in the Sahara</i>	Michael Sandler (author)	Informational	790*
<i>Sudan in Our World</i>	Ali Brownlie Bojang (author)	Informational	925*
Lexile text measures within band level (420–820L)			
<i>Clean Water</i>	Beth Geiger (author)	Informational	930
<i>A Tale of One Well in Malawi</i>	Sarah Levete (author)	Informational	630
<i>Water World</i>	Precious McKenzie (author)	Informational	710
<i>Clean Water</i>	Elizabeth Thomas (author)	Informational	740*
<i>Kids Care!: 75 Ways to Make a Difference for People, Animals & the Environment</i>	Rebecca Olien (author)	Informational	750*
<i>Keeping Water Clean</i>	Courtney Farrell (author)	Informational	760*
<i>Save Water</i>	Kay Burnham (author)	Informational	790
<i>Ryan and Jimmy: And the Well in Africa That Brought Them Together</i>	Herb Shoveller (author)	Informational	810

Lexile based on a conversion from Accelerated Reading level.



Title	Author And Illustrator	Text Type	Lexile Measure
Lexile text measures above band level (over 820L)			
<i>Down the Drain</i>	Anita Ganeri (author)	Informational	825*
<i>Wonderful Water</i>	Helen Lanz (author)	Informational	890*
<i>Water for Everyone</i>	Sarah Leveté (author)	Informational	880
<i>Avoiding Hunger and Finding Water</i>	Andrew Langley (author)	Informational	900
<i>Protecting Earth's Water Supply</i>	Ron Fridell (author)	Informational	925*

Lexile based on a conversion from Accelerated Reading level.

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