



The Core Knowledge Language Arts Program

Bibliography

Overall Program Rationale:

Principle: There are two keys to reading comprehension: decoding skills and the ability to understand what you have decoded.

Relevant Research:

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Skills Strand Rationale:

Principle: Phonics is a more effective way to teach decoding than "whole language" or whole word methods.

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Principle: Synthetic phonics, or linguistic phonics, in which instruction is oriented from sound to letter, is an especially powerful way to teach phonics.

Relevant Research:

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Principle: Repeated oral reading is a proven method of improving fluency.

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Listening and Learning Strand Rationale

Principle: Background Knowledge is crucial for comprehension.

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Principle: Listening comprehension and reading comprehension are closely related, but listening ability outpaces reading ability until middle school.

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Principle: Vocabulary levels are strongly correlated with comprehension.

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Principle: Large vocabulary gaps between advantaged and disadvantaged children develop in the preschool years.

Relevant Research:

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Principle: Printed language contains a much richer vocabulary than oral language.

Relevant Research:

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Principle: Children can acquire vocabulary from context, by listening to stories read aloud.

Relevant Research:

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